

INTERNATIONAL YEAR ONE (INYO)

100 Level Courses

INYO 100: *Transition INTO Mason I.* 1 credit.

Assists first-year international and multilingual Year One students with their transition from high school to college life. It helps prepare students for successful progression to their chosen degree plan the promoting acculturation to academic norms and expectations at Mason, the development of self-efficacy, and engagement with the Mason community. It encourages to seek out and take full advantage of a wide range of campus resources. Offered by INTO Mason (<http://catalog.gmu.edu/international-programs-resources/into-mason/>). Limited to three attempts. Equivalent to UNIV 100, UNIV 140.

Schedule Type: Lecture

Grading:

This course is graded on the Undergraduate Regular scale. (<http://catalog.gmu.edu/policies/academic/grading/>)

INYO 101: *Transition INTO Mason II.* 1 credit.

Serves as a continuation of INYO 100. It provides extended first-year transition support for standard pathway students in the second semester. Offered by INTO Mason (<http://catalog.gmu.edu/international-programs-resources/into-mason/>). Limited to three attempts.

Registration Restrictions:

Required Prerequisites: INYO 100^C or 100^{XS}.

^C Requires minimum grade of C.

^{XS} Requires minimum grade of XS.

Schedule Type: Lecture

Grading:

This course is graded on the Undergraduate Regular scale. (<http://catalog.gmu.edu/policies/academic/grading/>)

INYO 102: *Transition INTO Mason II: Peer-Supported.* 1 credit.

The second of two transition courses for standard first-year international and multilingual Year One students. It provides a peer-supported first-year transition experience that helps deepen student engagement in domains such as Community Involvement, Anti-Racism & Inclusive Excellence, and Career & Major Exploration. Offered by INTO Mason (<http://catalog.gmu.edu/international-programs-resources/into-mason/>). Limited to three attempts. Equivalent to INYO 101, UNIV 101, UNIV 141.

Recommended Prerequisite: INYO 100

Schedule Type: Lecture

Grading:

This course is graded on the Undergraduate Regular scale. (<http://catalog.gmu.edu/policies/academic/grading/>)

INYO 103: *Precalculus Support for INTO Mason Year One.* 1 credit.

INYO 103 is a support course for INTO Mason students enrolled in MATH 105. In this course, students will learn to use and identify the language of Precalculus Mathematics and students will be provided guided practice activities to reinforce the MATH 105 lectures. Offered by INTO Mason (<http://catalog.gmu.edu/international-programs-resources/into-mason/>). Limited to three attempts.

Recommended Corequisite: MATH 105

Registration Restrictions:

Enrollment is limited to English Language level students.

Schedule Type: Lecture

Grading:

This course is graded on the Satisfactory/No Credit scale. (<http://catalog.gmu.edu/policies/academic/grading/>)

INYO 104: *Linear Modeling Support for INTO Mason Year One.* 1 credit.

INYO 104 is a support course for INTO Mason students enrolled in MATH 111. In this course, students will learn to use and identify the language of Linear Modelling and students will be provided guided practice activities to reinforce the MATH 111 lectures. Offered by INTO Mason (<http://catalog.gmu.edu/international-programs-resources/into-mason/>). Limited to three attempts.

Registration Restrictions:

Required Prerequisites: MATH 111^{*C} or 111^{XS}.

* May be taken concurrently.

^C Requires minimum grade of C.

^{XS} Requires minimum grade of XS.

Schedule Type: Lecture

Grading:

This course is graded on the Satisfactory/No Credit scale. (<http://catalog.gmu.edu/policies/academic/grading/>)

INYO 105: *U.S. American Cultures.* 3 credits.

This course provides an introduction to US cultures with a focus on diversity within U.S. American society. The course uses the concept of culture as a basis for discussing differences in Americans' experience of family life, work, education, the arts, national and ethnic identities, gender, religion and more. Through ethnographic readings, literature, film and field projects, students develop a better understanding of similarities and differences across the American experience. Offered by INTO Mason (<http://catalog.gmu.edu/international-programs-resources/into-mason/>). Limited to three attempts.

Mason Core: Global Understanding (<http://catalog.gmu.edu/mason-core/>)

Recommended Prerequisite: Multilingual students who have limited experience with US Cultures; INTO Mason Standard Year One Students.

Schedule Type: Lecture

Grading:

This course is graded on the Undergraduate Special scale. (<http://catalog.gmu.edu/policies/academic/grading/>)

INYO 106: *Introduction to Research Methods for International Students.* 3 credits.

INYO 106 introduces students to primary research methods through critical perspectives that explore the craft of research historically and in relation to global power structures. Students conduct primary research on topics related to diversity, equity, and inclusion. Through conducting and reflecting on research, they develop foundational skills for critical thinking, academic reading, data collection and analysis, and writing about research. Materials and activities are designed to support First Gen+ and multilingual students. Offered by INTO Mason

(<http://catalog.gmu.edu/international-programs-resources/into-mason/>). Limited to three attempts.

Specialized Designation: Mason Impact.

Recommended Prerequisite: Admission to the INTO Mason Undergraduate Pathway program.

Schedule Type: Lecture, Recitation

Grading:

This course is graded on the Undergraduate Special scale. (<http://catalog.gmu.edu/policies/academic/grading/>)

200 Level Courses

INYO 261: *Mentoring Multilingual Learners*. 3 credits.

The Multilingual learners mentoring practicum supports goal #12 of Mason's strategic plan: "building a community that fosters global learning, creates global understanding, and seeks global impact." Students in this course mentor multilingual learners on campus, helping them adjust to the culture of Mason and Northern Virginia and connecting them with campus resources while developing intercultural competence, listening, and mentoring skills. Offered by INTO Mason (<http://catalog.gmu.edu/international-programs-resources/into-mason/>). Limited to two attempts.

Schedule Type: Lecture

Grading:

This course is graded on the Undergraduate Regular scale. (<http://catalog.gmu.edu/policies/academic/grading/>)

500 Level Courses

INYO 501: *Graduate Transitions for International Students I*. 2 credits.

Designed for the Graduate International Pathways program, this course is the first of a two-part transitional course series for international students. This course covers an introduction to the U.S. higher education environment, engagement with university resources and policies, and development of graduate-level academic skills. Notes: This course is for graduate students whose highest degree is from a non-US institution. This course may not count towards academic degree requirements at the graduate level. Enrolled students are required to take INYO 502 the following consecutive semester. Offered by INTO Mason (<http://catalog.gmu.edu/international-programs-resources/into-mason/>). May not be repeated for credit.

Registration Restrictions:

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Enrollment is limited to English Language, Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

Schedule Type: Seminar

Grading:

This course is graded on the Graduate Special scale. (<http://catalog.gmu.edu/policies/academic/grading/>)

INYO 502: *Graduate Transitions for International Students II*. 2 credits.

Designed for the Graduate International Pathways program, this course is the second of a two-part transitional course series for international students. This course covers academic adjustments to study in the U.S.,

graduate study and career readiness, and communicating academic progress and career goals through digital portfolios. Notes: This course is for graduate students whose highest degree is from a non-US institution. Offered by INTO Mason (<http://catalog.gmu.edu/international-programs-resources/into-mason/>). May not be repeated for credit.

Registration Restrictions:

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Enrollment is limited to Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

Schedule Type: Seminar

Grading:

This course is graded on the Graduate Special scale. (<http://catalog.gmu.edu/policies/academic/grading/>)

INYO 504: *Transitions for International Graduate Students*. 3 credits.

This course emphasizes academic and cultural adjustments for international graduate students studying in the U.S. Throughout this course, students interact with university resources and policies to communicate academic progress and career goals through digital portfolios. Students also explore current issues in the U.S. regarding diversity, equity and inclusion and complete projects to increase engagement with people across the university community. Notes: This course is for graduate students whose highest degree is from a non-US institution. Offered by INTO Mason. May not be repeated for credit. Offered by INTO Mason (<http://catalog.gmu.edu/international-programs-resources/into-mason/>). May not be repeated for credit.

Registration Restrictions:

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Enrollment is limited to English Language, Graduate, Non-Degree or Undergraduate level students.

Students in a Non-Degree Undergraduate degree may **not** enroll.

Schedule Type: Seminar

Grading:

This course is graded on the Graduate Regular scale. (<http://catalog.gmu.edu/policies/academic/grading/>)

INYO 505: *Intercultural Competence and Professional Development for Multilingual Graduate Students*. 1 credit.

INYO 505 enables students to learn and reflect on intercultural competence, to join and to contribute to an inclusive academic community, to further experience diverse university cultures, and to continue professional development in the INTO Mason Graduate Pathway Programs. Through intercultural dialogues, peer reviews, reflections, and journaling, students engage in awareness of self and others and aim to develop diverse relationships within the academic environment. Through intentional and directed campus engagement, students learn how to become members of the campus community and to participate professionally within their disciplines. Students also finalize their digital portfolios in preparation to matriculate into their graduate programs. Prerequisite: INYO 504. Offered by INTO Mason (<http://catalog.gmu.edu/>)

international-programs-resources/into-mason/). Limited to three attempts.

Recommended Prerequisite: INYO 504

Registration Restrictions:

Enrollment limited to students with a class of Advanced to Candidacy, Graduate, Junior Plus, Non-Degree or Senior Plus.

Students in a Non-Degree Undergraduate degree may **not** enroll.

Schedule Type: Lecture

Grading:

This course is graded on the Graduate Regular scale. (<http://catalog.gmu.edu/policies/academic/grading/>)

INYO 508: *Special Topics Content Support in the Disciplines*. 0-6 credits.

This Special Topics Content Support in the Disciplines course is tailored to international students enrolled in the INTO Mason Graduate Pathways Program. The courses will be designed to support INTO Mason graduate students in their major courses, providing individualized feedback and foundational information for those courses. Offered by INTO Mason (<http://catalog.gmu.edu/international-programs-resources/into-mason/>). May be repeated within the term for a maximum 6 credits.

Specialized Designation: Topic Varies

Schedule Type: Lec/Sem #1, Lec/Sem #2, Lec/Sem #3, Lec/Sem #4, Lec/Sem #5, Lec/Sem #6, Lec/Sem #7, Lec/Sem #8, Lec/Sem #9, Lecture, Sem/Lec #10, Sem/Lec #11, Sem/Lec #12, Sem/Lec #13, Sem/Lec #14, Sem/Lec #15, Sem/Lec #16, Sem/Lec #17, Sem/Lec #18

Grading:

This course is graded on the Graduate Special scale. (<http://catalog.gmu.edu/policies/academic/grading/>)