PSYCHOLOGY, MA (CEHD)

Banner Code: E1-MA-PSYC

Academic Advising

Phone: 703-993-5127 Email: nbeadles@gmu.edu Website: education.gmu.edu/school-psychology/

The School Psychology program which consists of the MA in Psychology, concentration in School Psychology and the School Psychology Graduate Certificate, is committed to preparing graduate students to practice psychology in educational and clinical settings that serve children, adolescents, and their families. The program is approved by the School Psychology Training Programs of the National Association of School Psychologists (NASP). Students who successfully complete the concentration and the certificate will be eligible for licensure in Virginia by the state Board of Education and certification or licensure in other states as a school psychologist.

Admissions & Policies

Admissions

Applicants to all graduate programs at George Mason University must meet the admission standards and application requirements for graduate study as specified in Graduate Admissions (http://catalog.gmu.edu/ admissions/graduate-policies/). Fifteen credits of undergraduate psychology courses are required (General, Statistics, Research Methods/ Experimental, Abnormal, and Developmental).

Policies

For policies governing all graduate degrees, see Graduate Policies (http:// catalog.gmu.edu/policies/academic/graduate-policies/).

With the approval of the academic program coordinator, division director and CEHD Office of Student and Academic Affairs, a maximum of 21 credits may be reduced based on a previously-conferred graduate degree.

Requirements

Degree Requirements

Total credits: 44-45

Concentration in School Psychology (SCH)

| Coursework | | |
|--------------------------------|--|---------|
| Coursework | Title | Credits |
| EDCD 525 | Advanced Human Growth and Development | 3 |
| or SPSY 597 | Special Topics in School Psychology | |
| EDCD 603 | Counseling Theories and Practice | 3 |
| Choose one from the following: | | 3-4 |
| EDCD 606 | Counseling Children and Adolescents | |
| EDCD 608 | Group Processes and Analyses | |
| SPSY 692 | Counseling in the Schools | |

| | Literacy Foundations and Instruction for | 3 |
|---------------|--|-------|
| EDRD 629 | Literacy Foundations and Instruction for School Psychologists | 3 |
| EDRS 590 | Education Research | 3 |
| EDRS 620 | Quantitative Inquiry in Education | 3 |
| SPSY 617 | Child Psychopathology | 3 |
| SPSY 619 | Consultation and Applied Behavioral Analysis | 3 |
| SPSY 671 | Role and Function of the School Psychologist | 3 |
| SPSY 672 | Schools as Systems Practicum in School Psychology | 3 |
| SPSY 709 | Cognitive Assessment | 4 |
| SPSY 710 | Social, Emotional, and Behavioral Assessment | 4 |
| SPSY 750 | Cognitive Assessment Practicum | 3 |
| SPSY 773 | Prevention, Intervention, and Consultation in Schools | 3 |
| Total Credits | | 44-45 |

Total Credits